

MARGARET PARK SCHOOL

SEVEN OAKS SCHOOL DIVISION



REPORT TO THE COMMUNITY JUNE 2022

The Circle of Courage is based on the universal principle that to be emotionally healthy all children need a sense of belonging, mastery, independence, and generosity. At Margaret Park School, we have been inspired by the work of Larry Brendtro, Martin Brokenleg, and Steve Van Bockern. We believe the model supports the diversity of our community of learners and provides a template for a balanced approach towards addressing students', families', and staff's physical, emotional, mental, and spiritual growth and development. We will use this model to share all the wonderful learning highlights at our school this past year.



https://www.edu.gov.mb.ca/k12/cur/cardev/gr9_found/courage_poster.pdf



Pre School program is forming new connections to our school population.



Divisional Powwow connects us to our greater divisional community.

The Spirit of Belonging:

At Margaret Park, YOU BELONG HERE!
 The universal longing for human bonds is cultivated by relationships of trust so that the child can say, "I am loved."



Our school assembly to celebrate National Indigenous Peoples Day, to honour First Nations, Inuit and Métis cultures.



Community Feast, welcoming all our families and community, and honouring those who have helped us.



Gathering and having older leaders keeping youngsters safe on our community walks.



The gift of Regalia making is an act of love and commitment from our staff.



Kids sharing their passion for music.



Margaret Park is home to beautiful gardens and knowledgeable gardeners. Partnerships with the Aki centre was formed to learn more about our Indigenous plants and to insure we plant and harvest medicines with care.

The Spirit of Mastery:

The inborn thirst for learning is cultivated; by learning to cope with the world, the child can say, "I can succeed."



Collaboration with John Mighton deepened staff and students learning around math.



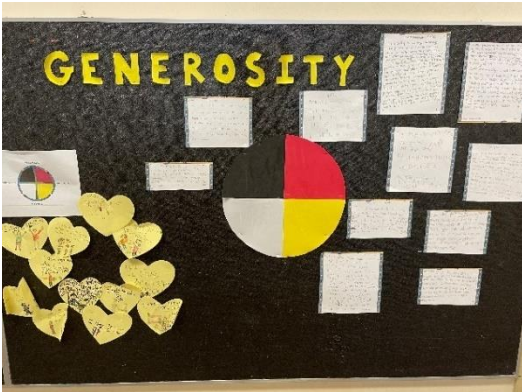
This year there was a focus among our teaching staff on literacy practice and how we can offer meaningful learning experiences for students.



Skating is a way for classes to bond and learn a new skill outside our building.



Friendship and fundraising; baking brings people together while deepening understanding of measurement and nutrition.



Students taking care of our earth and our school grounds.



Students worked alongside their teachers to learn more about current events in Ukraine, to organize a walk, and fundraiser to support the Ukrainian community.

The Spirit of Generosity: Character is cultivated by concern for others so that the child can say, "I have a purpose for my life."

Sharing in a meal, we are so happy to have our nutritious Breakfast program back.



As a school we logged over 1000 kilometers of active transportation in the month of May.



Students from room 6 took initiative to organize our school wide composting program. With the support of the Aki centre, they learned about composting methods and the importance of sustainable practices in our school.



We had student lead morning announcements and O'Canada.



Restarting extra curricular activities was an opportunity for students to compete with other schools across the division.

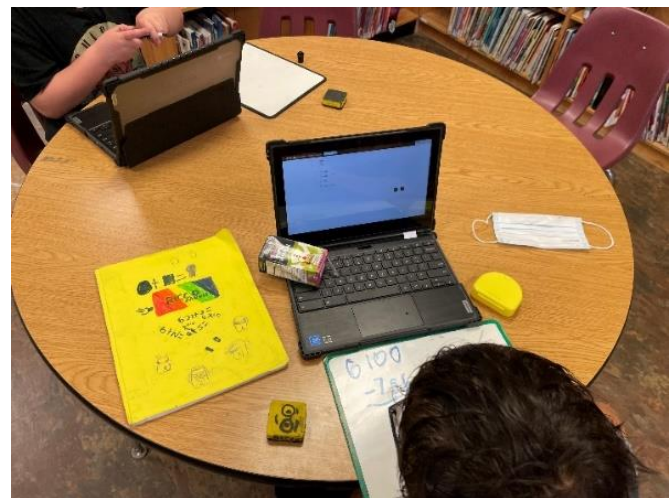
The Spirit of Independence: Free will is cultivated by responsibility so that the child can say, "I have the power to make decisions."



Our Divisional swimming program gave students a chance to shine in their athletic abilities.



Our Patrol Squad braved the extreme temperatures to keep us safe at crosswalks, and on buses.



Voice and Choice: students participated in the Tell Them From Me Survey, where we gathered feedback about academics, extra curriculars, and social aspects of school.